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Revitalising Cancer Care: The Impact of a New Online Training Programme for Healthcare Professionals in Malaysia

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INTRODUCTION

The Malaysian National Cancer Registry reported an increase in late-stage presentations among the most prevalent cancers. One promising strategy to improve timely diagnosis is to train community-based general practitioners (GPs) on how to detect cancers early, as they are closer to the community. A 15-week online training programme for GPs on Malaysia's five most prevalent cancers (breast, colorectal, lung, cervical, and prostate cancers) was developed to improve GPs' knowledge and practise on early cancer screening and diagnosis.

METHODS AND MATERIALS

The study was conducted in March–June 2023 with 97 registered participants. The course was self-paced, with a live ECHO® Zoom session for the introduction and closing sessions. A survey was administered before and after the modules to test knowledge about early cancer diagnosis and hypothetical changes in practise after each module. The participant's completion rate was also evaluated in this study. The completion rate was measured by analysing the number of participants who successfully finished all tasks and questionnaires. This evaluation provided valuable insights into the level of engagement and commitment shown by the participants throughout the study.

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DICCTI

To evaluate the effectiveness of the online module on GPs' knowledge and intention to change practice for early cancer screening and diagnosis

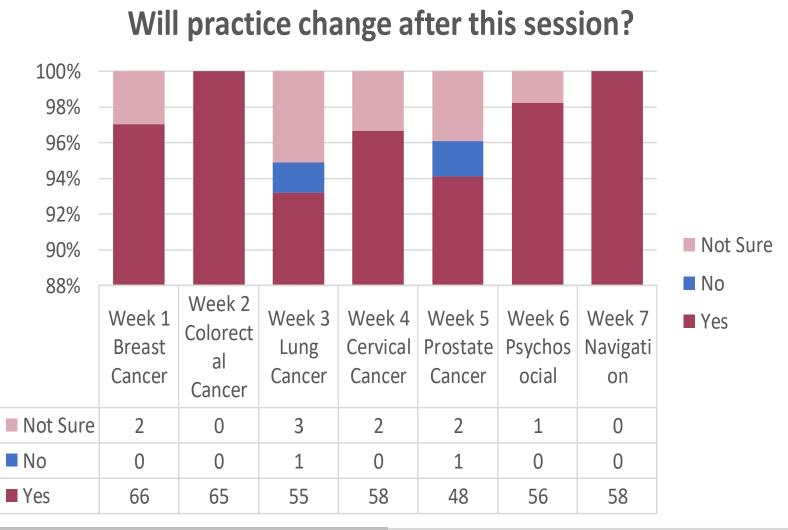
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	Results	Pre-course	Post-course		

Completion rate = 71.1% (69/97)

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Characteristics	Results (n = 69)
Median age (years)	38 (28 – 72)
Gender, n (%) Male Female	16 (23. 2%) 53 (76.8%)
 Place of practice, n (%) Government Community Clinic Family Medicine Specialist Medical Officer 	48 (69.6%) 9 39
Independent practice	21 (30.4%)

	(x/16 points),	knowledge score, (x/16 points), n = 55
Median (Range)	8(4 – 16)	12(5 – 16)



CONCLUSION

The online course had a positive impact on cancer knowledge, leading to a high percentage of GPs reporting an intention to change their cancer and early diagnosis practices. The study also revealed a moderate completion rate among participants. It is recommended that further research be conducted to explore ways to increase participation and completion rates in online courses for healthcare professionals.

REFERENCES

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